Rockwell Falls Public Library

Strategic Plan 2024-2027

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Planning Summary

In March of 2024, following a set of crises which temporarily closed the library and delayed the timely construction of a new long- range plan of service, the trustees succeeded in both reopening the library and establishing a committee to create a strategic plan to carry the library forward for the next three years. President Ted Mirczak appointed six individuals to the committee and named a chairperson.

That group met regularly, weekly or biweekly, from March through July to plan, design, and write a strategic plan for the library's immediate future. A survey was created to offer residents an opportunity to share their aspirations for their community, the library being a vital part of that community. Numerous constituent groups were personally invited by committee members to participate and the survey was also available in the library and on the library's website. A total of 144 surveys were completed and submitted for the committee's study. In addition, two focus groups were hosted at the library and those participants engaged in conversation linked to the survey.

The next step was to analyze the material collected from the printed survey, the online survey, and the focus group dialogues. From that analysis came three goals which became the substance of the strategic plan.

Board of Trustees

Ted Mirczak, president

Janice Waterhouse, vice president

Margaret Hartley, secretary

Colin Hagadorn, vice president of finance

Joshua Jaquard

Strategic Planning Committee

Rosemarie Gardner, chair

Margaret Hartley, trustee

Janice Waterhouse, trustee

Marion Allan, library manager

Xanath Bailey

Jean Romer-Cieslik

History of the library

The Rockwell Falls Public Library is housed in a historic building in the town of Lake Luzerne, NY and overlooks Rockwell Falls on the narrowest part of the Hudson River. Built in 1890, it was formerly the residence of Edward M. Garnar, Jr., a member of a notable family in the area beginning in the mid-nineteenth century. Garnar family members were merchants in the town and were owners of a grocery store, a general store and the first waterworks in Lake Luzerne and Hadley. They are perhaps best known as the owners of Garnar Leatherworks on Main Street, a premier supplier of leather used for bookbinding with a store and office in New York City. Only the smokestack remains of the once thriving tannery but the legacy lives on in the local library and even in the Library of Congress in Washington, DC where numerous volumes stand with Garnar or Luzerne stamped on their leather spines.

The library began its operation as the Hadley Luzerne Public Library under a provisional charter granted May 23, 1969 by the New York State Education Department and an absolute charter was subsequently granted on May 24, 1974 by the Board of Regents. The first trustees were Arthur J. Brown, Cynthia Fosberry, Cornelius Dandareau, Keith Lawrence, Clarissa Newton, Joanne Sehlmeyer, and Diana Pataki.

Looking to establish a school district public library which would allow for operating expenses to be collected through annual taxes, library trustees applied for a provisional charter for Rockwell Falls Public Library and were granted such on May 4, 2020. The library continued operation as Hadley Luzerne Public Library into 2021 under its absolute charter whereupon the trustees made application to the Board of Regents for dissolution. The dissolution was granted on September 14, 2021 and the library's assets were transferred and distributed to the Rockwell Falls Public Library. The library's purpose, as stated in the charter, is "to serve the residents of the Hadley-Luzerne Central School District and to promote and maintain library facilities, resources and services in and for the people of the Hadley-Luzerne Central School District."

The school district covers approximately 240 square miles in six townships located in two counties: Lake Luzerne, Stony Creek, and Warrensburg in Warren County and Hadley, Day, and Edinburgh in Saratoga County. In 2023, the K-12 enrollment was 659 and the population is in the bottom quartile for diversity index when compared with other cities, towns and census designated places in New York State.

Purpose of Plan

Rockwell Falls Public Library developed its long-range plan through outreach and engagement with community members and constituent groups within the Hadley Luzerne Central School District and constructed a written plan, reflective of the needs and aspirations of the community. The final formal document provides guidance and accountability for library trustees and staff for the next three years (2024-2027) and clarifies the role of the library in the community, assists in the development of programming and services, and supports responsible allocation of resources.

Mission

Recognizing the dynamic and diverse nature of our community, the mission of Rockwell Falls Public Library is to provide opportunities for lifelong learning and leisure. We enrich the lives of our neighbors by offering resources, a knowledgeable and supportive staff, and a welcoming place for our community to come together.

Vision

Rockwell Falls Public Library will expand its collection and provide updated resources and services to promote learning and relaxation in a space that welcomes every member of our community.

Goal 1: Increase, enrich, and enhance the collection

Objective – The library's collection will be increased to provide both current and classic works selected for purposes of relevancy, inclusivity, and communal study.

Projected Outcome: The library is a trusted source of offerings for all members of the communities it serves.

Project leader: Library manager with assistance of library staff and support of trustees

Action 1a – Update the library's collection of fiction and nonfiction works with current titles and authors as suggested by bestseller lists, bookstore trends, and patron requests.

Action 1b – Increase the number of classic works of literature available to patrons.

Action 2a – Conduct an assessment of the fiction and nonfiction works in the collection to ensure they reflect the needs, interests, and diversity of the community.

Action 2b – Enrich the collection with offerings of works by authors of diversity and minority so as to meet the needs and interests of patrons of diversity and minority.

Action 3a - Establish a catalogue of historical items relevant to the community currently housed in the collection.

Action 3b – Identify missing components in the collection as they pertain to local history.

Action 4a – Direct a minimum of 20% of each year's allocation for book purchases to the intentional selection of works that include and represent our community as it becomes more diverse.

Goal 2: Provide content rich programming that supports learning, sharing, and relaxation

Projected outcome: The library is home to activities that offer new ideas, new skills, and friendly relaxation for all members of the community.

Project leader: Library manager with the assistance of staff and support of the trustees

Action 2a – The library manager will survey the community annually to ascertain interests and collect ideas for programming and will collect and analyze the data collected to be used in decision making when selecting programs.

Action 2b – Provide quality programming for children and young adults that shall include at least one monthly presentation selected to align with skill sets important to success in the classroom and in the community.

Action 2c – Provide regular opportunities for students to access book talks, book clubs, and homework assistance.

Action 2d – Provide quality programming for adults that shall include at least one monthly presentation selected to address patron interests shared in a current library survey (see Action 2a), patron requests made directly to the manager, or offerings made known to the manager through professional development and collaboration with other library managers and directors.

Data for all actions in Goal 2 will be recorded and maintained by the library manager.

Goal 3: Establish and promote strong collaborative relationships with community organizations, groups, and individuals.

Projected outcome – The library is a center of vibrant civic life.

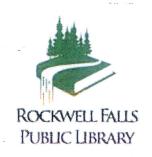
Project leader - Library manager with assistance of staff and support of trustees

Action 3a – Collaborate with local organizations to develop programming that offers unique opportunities and perspectives.

Action 3b – Provide or participate in off-site locally organized events, a minimum of three during the first fiscal year of the strategic plan and a minimum of four during each of the final two years of the strategic plan.

Action 3c – Implement both an online and an in-house suggestion box that allows patrons an opportunity to share ideas, resources, time, and talent.

Action 3d – Maintain and expand the library's website to provide information and invitations to the community.



Rockwell Falls Public Library 2024 Community Survey



Rockwell Falls Public Library Strategic Plan Survey

1.	Please list three words you would use to describe our community.
2.	Which initiatives should the library focus on over the next three years? Please rank the following priorities in order of importance, with 1 being the most important and 7 being the least important.
	 a) increase and improve the collections for borrowers b) create opportunities for people to become involved in the community and in the library c) focus on health and wellness programs d) build partnerships with town governments, local businesses, and non-profit organizations e) promote cultural and historical aspects of the community in partnership with area historians and museums f) provide technology instruction g) enhance programming for all ages
3.	Are there priorities for community focus other than those listed above?
4.	What is a community issue/problem you wish could be solved?
5.	. How could you or your organization collaborate with the library to enhance our

6. Are you a res	sident in the Hadley Luzerne school district?	
7. Which town o	do you live in?	
8. Age17 oi 18-2 30-3 40-4	2960-69 3970+	
we	w often do you visit RFPL? Beklymonthlyevery few months Ince or twice a year almost never	
borr dow atte use use find read	row books or other materials valued eBooks, audiobooks or other streaming media and a library program a meeting room a public computer or WI-FI the copier or printer a place to work, study or read d newspapers and magazines online databases	

Q1 List three words you would use to describe the community you want to live in.

This was our most aspirational question, asking respondents to imagine their ideal community. The word cloud that is the cover sheet for these survey results illustrates the most common words and themes that came up: welcoming, inclusive and friendly.

Here is the raw data, listing all the words:

diversity, mutuality, inclusion communal, supportive, mutual You should possess an open mind vibrant, diverse, inclusive friendly, accessible, safe kind, warm, communicative friendly, caring, open supportive, creative, welcoming friendly, cooperative, unbiased friendly, active, educated close, kind, friendly fun, family, safe, caring, fun kind, non judgemental, loving friendly, safe, engaged/involved friendly, safe, informed inclusive, kind, nondiscriminatory safe, friendly, clean safe, innovative, progressive safe, friendly, quiet supportive, friendly, inclusive helpful, kind, diverse respectful, educated, quaint vibrant, inclusive, creative

peaceful, kind, active friendly, family oriented, active peaceful, friendly, welcoming friendly, helpful, active programs for all ages safe, kind, helpful friendly, small, work together well-kept, warm, welcoming friendly, helpful, resourceful friendly, welcoming, user friendly peaceful, inclusive, kind cooperative, friendly, non-judgemental supportive, welcoming, united educated, diverse, fun times safe, welcoming, desirable friendly, supportive, and interesting quiet, kind, knowledgeable inclusive, tolerant, diverse scenic, adventurous, historic inclusive, open, generous safe attractive friendly friendly peaceful natural restored, historic, invested. respectful (of others+property), involvement, supportive (of community events)

Q2 Which initiatives should the library focus on? (ranked 1-7)

Listed in weighted order of importance (#1 votes, #1,2 &3 votes)

- 1. Increase and improve the collection for borrowers (47, 68)
- 2. Enhance programming for all ages (29, 74)
- 3. Increase opportunities for people to become involved in the community and library (23, 69)
- 4. Promote cultural and historical aspects of the community in partnership with area historians and museums (12, 56)
- 5. Focus on health and wellness programs (5, 31)
- 6. Provide technology instruction (2, 34)
- 7. Build partnerships with town governments, local businesses and nonprofit organizations (1, 23)

Q3 Priorities other than those listed?

PROGRAMMING

General

No- But definitely community involvement through programs would be wonderful.

Focus on programming for year round residents. Ex) Children's story hour; book club; talks / lectures on local topics; workshops/ programming in the community room

evening programming such as movies, concerts

community garden

*hands on activities for all ages *affordable programs that are similar to what is offered at the folk school

*evening programs

Senior programs

More Family Oriented Gathering Activities -

Literacy/education

Perhaps a reading literacy program.

Homework clubs, Literacy

GED program, reading to support dogs, art groups, literacy support

More programs for kids to learn about the trades and farming.

Young adult

young adult book club game nights for teens, adults, families

Focus specifically on programs for young adults with children. Support both young parents and children with the programs they want.

Children

Children's programming

Children's groups

more children's activities to draw youngsters into library and its benefits

Decorations for children's room expanded

WELCOMING/INCLUSIVE

Programs that welcome all. With the uproar and closure last year it is particularly important to make sure members of the lgbtq communities know they are welcome

Healing divisions, teaching civil discussion, expanding views

Make the library a place where all are welcome. Minimize technology and maximize in-person interactions.

Fostering a safe environment

To be accepting of all individuals and provide programs, services and material to borrow for everyone's interests or lifestyles, not being biased, uncultured, against different communities and views of people's personal preferences

Acceptance for others and differing opinions/viewpoints

Ensuring all feel welcome and included and seen. Their stories are heard and respected.

COLLECTIONS

More games for kids computers

A better selection of materials for minorities and under represented groups, specifically geared toward teens and kids

Take advantage of partnerships, such as the DEC's fishing gear program or "library of things" programs that offer loan of tools etc.

FACILITIES

Make the front steps safer to use

Internet access - we don't have it so being able to connect at the library is a big help

Need to build a better ability ramp

COMMUNITY

I believe being able to have a consistent social space is very important, seeing as there are very few options for social gathering that don't involve spending money. Third places are important.

Community programs like the farm to library initiative materially benefit people and ensure the library is a useful thirdspace. A lot of these priorities touch on that, but I think focus should be given to material impact as well.

Focus on the needs of the youth

Reduce social isolation for all populations by offering intergenerational, inclusive opportunities for lifelong learning.

pickleball leagues, card leagues

Sense of community

Address the needs of the marginalized community members

Promote the beautiful area. Maybe a scavenger hunt to see different sites and learn about Lake Luzerne.

Explore ways to promote wider use of the library - signs in town? communication with school board?

OPPORTUNITIES

Opportunities to learn about different cultures and incorporate them into community activities

A way to promote more of an outreach

Volunteer opportunities for high school students and community members

Enhancing college- and trade school-readiness

OTHER

A library is best at serving the community as a library!

"The white bord and expo stuf." (The white board and expo stuff)

Medical transportation for seniors

Cost of living

Continue to be a valuable resource for information

Communication

Q4 What is a community issue you wished could be solved?

ALIENATION

Alienation is a major one. Although it is systemic, being able to be a third place would help combat it. More programs like Farm to Library to provide material assistance are very important as well.

Loneliness, even in the biggest communities, is an issue nationwide. Let's make sure people feel connection and included. However, let's not forget the basic mission of a library is to get people reading!

BULLYING

Bullying, decisiveness, lack of respect for varying viewpoints

Bullying seen with children & adults.

Bullying culture has got to go!

People threatening others because of conflicting views

Divisiveness, bullying, belligerence toward people who have different ideas or lifestyles

Lack of diversity. Bullying in school and community. Lack of accountability amongst parents.

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ACCEPTANCE

Understand and appreciate other viewpoints Lack of acceptance and community for different lifestyles. A lot of division on social issues and human rights (like the homophobia) Blatant homophobia and discrimination displayed by both citizens and leadership. Rampant bullying in the school system that leadership is not adequately handling. Inclusion without division. Division along political lines **Tolerance** Tolerance Closed mindedness Close-mindedness Close-mindedness Close mindedness Close minded, uncaring, stuck in the past, lgbtq+ phobia Open mindedness **Bigotry** The bigotry! Bigotry and small-mindedness. There is too much bigotry against anyone who holds a point of view other than what is seen as the "norm." I wish people could listen and learn from those who might be different Personal prejudices should have no place here, and the loud hurtful minority should not be able to strong-arm everyone else just because they're mean and loud. Exposure of all of us to all of us - hopefully would help us see we are essentially all the same. Community events? Picnics? Outings? hatred and fear of "others"! At the core we all share many similar values. Biases. Hate and prejudice. Tribalism, religion, race, gender Racism, trumpism Hate

OPEN DISCOURSE

Lack of civil discourse

Lack of civil dialog

Return to civility and respecting differences of opinion. Respectful discourse is needed.

Civility and all voices heard calmly

Communication

Better communication

Lack of communication and volunteerism

Communication, compromise

Ignorance

Misinformation

ACCESS

Full access to all types of books. Allow individual patrons to decide what they will or will not read. AKA no banned books.

No book banning! Diverse programming

The problem is people have a mission to ban books.

Do not want a certain teaching of (I could not read - maybe "various") beliefs taught to our children

DIVISIVENESS

Divisiveness

division of people due to political differences

People being scared of the new. The world is changing whether we want it to or not. Try not to hate and be more adaptable.

Cooperation between opposing opinions

End the divisiveness that shut the library down.

I am a summer resident but was so sad to see the library close for a while due to the issues from last year... not sure how to change this but change we must do

Rather than understand and support you as an organization that has a positive impact, too many in our community feel the library is beholden to their opinions and ideas because they pay taxes. Challenging the latter and focusing on your role and positive impact and benefit in communication, in time, I hope will change people's perceptions and ideas about what a library is, why libraries are important, and how libraries can serve the community to the fullest

COMMUNITY BUILDING

More community events

Reaching out to an under-served population.

Being involved

more gatherings

Cooperation

Bringing families into live here.

There's many systemic problems that I wish could be solved but few that the local library itself can. However it being a public third space people can use is hugely important. The farm to library initiative is also the type of thing that helps alleviate some of the ingrained systemic issues that the region faces.

There's so much negativity. The supervisors race, the library brawl. The town is full of wonderful people and that doesn't get portrayed enough.

Lack of a bank of volunteers for our community's historic buildings, so they can remain open all summer, Thursday - Sunday in the afternoons. Kinnear, schoolhouse, mill, etc

LACK OF OPPORTUNITY LOCALLY

There should be many places and activities to keep school children involved during the summer. There should be outreach and activities for older community members.

Community members needing to travel "Elsewhere" to find meaningful learning. Volunteering, employment, opportunities.

Lack of value seen in education.

More things for the kids to do.

A place for teens to go and hang out, rather than on the streets or getting in trouble.

No youth program for teens

Youth disengagement and moving away

Better job opportunities and training

QUALITY OF LIFE

Affordable housing for local residents.

Drug problem in our community

Drugs

Vandalism

Littering

Garbage tossed along roads and speeding

Speeding

Slow down traffic on Bay Road / keep the town a place you can walk safely.

Increased parking lot

There seems to be a few people living at the poverty level whether by choice or disadvantages. Maybe the disadvantages could be examined and discussed.

OTHER

Stuck up people

-Pressure to conform one way or another (Ex either for or opposed when views fall between)

Improve recycling - Send a list to residents. There is no place for cereal boxes or TP rolls (They aren't considered cardboard)

"Are naber to come back." (Our neighbor to come back- they had recently moved.)

I've haven't encountered any

internet access for all

Wifi issues

local government bantering

Keeping the library its own separate entity with the ability to operate autonomously from the school.

Q5 How could your organization collaborate with the library to enhance our community?

PROGRAMMING

Talks on natural health + Wellness

Lake Luzerne Assn will be collaborating this summer with lake themed story hours

Would like to be involved in youth/children's programs- Ex. Chess Club Game Reading to youngsters

Offer an art workshop and/or opportunity to exhibit artwork from the community.

Suggest local outings, well-publicized. Trip to the Hyde, Chapman, Children's Museums, maybe Adirondack in hired buses?

Once I am there FT in the summer of '25 I have experience leading/facilitating community and responsive circles. I would be happy to work with the library to coordinate these.

Offer guest readers from the High school for story hours and/or tutoring opportunities

Create events hosted at the library. Read and sip/ paint and sip Challenge neighbor library fun rivalry Movie nights Make the library the place to be Silent night reading dates Host book clubs Read to a senior/ vice versa Creative space for teens Selfie spot at the library/ digital creativity Rent the space at the library it's beautiful

Time periods are a hit, Bridgeton reading/screening with high tea Outdoor space maybe a series with outdoor learning. Boy Scout style with theme. Add yourself to the town's wilderness passport

I would like to help with children's programs when my work schedule eases. I am also interested in mentoring teens. (Xanath Bailey)

Oral health workshops for the community

You could work with Stony Creek Library on programming.

-Family Oriented Gathering Activities

Co-sponsor meaningful "Learning opportunities" which increase connectivity, awareness, and service among the participants

Find programs that can appeal to everyone including lgbtq+ community and that could help people understand those communities mean no harm like others think and that they're just people

Our organization could help organize events which would promote community and inclusivity, we could work on educating on Queer topics, and promote anti-bullying campaigns by working with local kids or school staff.

Off diverse programming

USE THE LIBRARY

Have our meetings @ Library

Use it

Join senior programming

Participate in library events more frequently.

Involvement

Get involved with it

Just by going to the library. Haven't been in a long time. Bring my 5 year old.

I would show up to events and support the library in solidarity.

VOLUNTEER

we are seniors more than willing to donate time

Volunteering at the library to read, teach crafts, plan events

Volunteer to read a book, educate how to agree to disagree without violence or angry hate words.

Would like to volunteer

volunteer at the library

Volunteer

Volunteering to support programming or share my skills

DONATIONS

we'd donate to fund drives- don't have info

Add more sensory toys

May I donate books?

The American Legion just donated patriotic books for the children to learn about our country. Continuing such things I believe would be beneficial to the community.

Donate

PROMOTION

As town clerk I could share events and programs offered at the library on our town facebook page. We have had excellent results.

Spread awareness of the library

I run a non profit and am the board president for another (the Adirondack folk school) perhaps there are ways we can partner or collaborate

Information sharing

I have skills in promoting events online.

CANNOT

Unfortunately, due to transportation difficulties, I can't do much more than feedback, but if the opportunity arises I am interested in helping.

I am not sure.

Don't know

Not sure I could do anything to enhance lake luzerne.

OTHER

I would love to bring things that I can do/share w/ the community

"Giving are nighbers stuff" (Giving our neighbors stuff)

Allow for monthly digital posting of suggestions. (Must have parameters in order to post.)

bring more history and future life into perspective

We would separate the library's budget away from the school so the library wouldn't have to follow the adjusted social norms.

Unsure. Maybe assistance with employment related topics.

Can't think of any but will be looking for things to join and help with

Q6 Are you a resident of HLSD?

Yes: 107, 87.7% No: 15, 12.3%

Q7 What town do you live in?

Lake Luzerne	55
Hadley	36
Day	6
Stony Creek	5

Corinth	3
Queensbury	3
Irondequoit	1
Lake George	1
Milton	1
Saratoga Springs	1
Warrensburg	1

Q8 What is your age?

More than half the survey respondents (53%) are 60 and up. In order:

70+	33	27.50%
60-69	31	25.83%
30-39	19	15.83%
40-49	15	12.50%
50-59	13	10.83%
Prefer not to answer	5	4.10%
17 or younger	3	2.50%
18-29	1	.83%

Q9 Typically, how often do you visit RFPL?

In order:

Weekly	34	30.63%
Monthly	33	29.73%
Once or twice a year	25	22.52%
Every few months	19	17.12%

Q10 Typically how do you or your family use the library?

In order:

Borrow books or other materials	93	87.74%
Attend a library program	54	50.94 %
Find a place to work, study or read	31	29.25 %
Use the copier or printer	28	26.42 %
Download eBooks, audiobooks or other streaming materials	27	25.47 %
Use a public computer or WiFi	26	24.43 %
Use a meeting room	1 6	15.09 %
Use online databases	8	7.55 %

Strategic Plan

Invited Constituent Groups

Lake Luzerne Chamber of Commerce

Hadley Business Association

Stony Creek Chamber of Commerce

Veterans of Foreign Wars (Hadley)

American Foreign Legion (Lake Luzerne)

Lake Luzerne Senior Center

Hadley Senior Center

Hadley Luzerne Historical Society

Serendipity Thrift Store (community outreach)

Walter Maxfield Food Pantry (community outreach)

Lake Luzerne Youth Commission

Stony Creek Youth Commission

Hadley Luzerne Central School

King's School

Stony Creek Library

Upper Hudson Queer Alliance

Rockwell Falls Fire Company and EMS

Lake Luzerne Town Board

Hadley Town Board

Area Churches

Additionally, the library invited the entire community to participate in the survey either on the library's website or in the physical library.

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Stateut New York

Absolute Charter

Madley- Auzerne Public Aibrary

Ulrizi instrument witnessetty That the Board of Regents for and on behalf of the New York State Education Department has granted this absolute, charter

to Hadley-Luzerne, Lake Luzerne, county of Warren, State of New York, which was incorporated by the Board of Regents under a provisional charter May 23, 1969, and has continued the said corporation with all its powers, privileges and duties.



Branten May 24, 1974 by the Board of Regents for and on behalf of the State Education Department, executed under the seal of said Department and recorded therein. Number 13,026

Chancellor

Tresident of the University and Commissioner of Haucation



HADLEY-LUZERNE PUBLIC LIBRARY

DISSOLUTION OF CHARTER

This Instrument Witnesseth That the Board of Regents for and on behalf of the Education Department of the State of New York at their meeting of September 14, 2021,

An application having been made by and on behalf of the trustees of Hadley-Luzerne Public Library, for its charter to be dissolved, and for approval of the distribution of its remaining corporate assets to the Rockwell Falls Public Library, and it appearing from the petition that all taxes payable by the corporation have been paid, it was

<u>Voted</u>, that the provisional charter of Hadley-Luzerne Public Library, located in Lake Luzerne, county of Warren, state of New York, which was granted by action of the Board of Regents on May 23, 1969; made absolute on May 24, 1974 be, and the same hereby is, dissolved, and that notice to such effect be given to the board of trustees of the corporation, and that the Board of Regents recommend the distribution of the corporation's assets to the Rockwell Falls Public Library subject to judicial approval pursuant to section 220 of the Education Law.



Granted, September 14, 2021 by the Board of Regents of The University of the State of New York, for and on behalf of the State Education Department, and executed under the seal of said University and recorded as Number 27,319.

Lity Janes

President of the University and Commissioner of Education

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The University of the State of New York

ROCKWELL FALLS PUBLIC LIBRARY PROVISIONAL CHARTER

This Instrument Witnesseth That the Board of Regents for and on behalf of the Education Department of the State of New York at their meeting of May 4, 2020,

Voted, that

- 1. A provisional charter valid for a term of five years is granted incorporating Stephanie Lansburg, Loretta Mulson, Burgess Ovitt, John Plantier, Deborah Rooks and their associates and successors as an education corporation under the corporate name of Rockwell Falls Public Library, located in Lake Luzerne, county of Warren, and state of New York.
- 2. The purpose for which such corporation is to be formed is to establish a school district public library to serve the residents of the Hadley-Luzerne Central School District and to promote and maintain library facilities, resources and services in and for the people of the Hadley-Luzerne Central School District.
- 3. The persons named as incorporators shall constitute the first board of trustees. The library shall be administered by a board of not less than five nor more than fifteen trustees, said trustees to serve in the order in which they are named herein, for terms that shall expire as follows: Stephanie Lansburg, term will expire in one year (June 30, 2020); Loretta Mulson and John Plantier, terms will expire in two years (June 30, 2021); Burgess Ovitt and Deborah Rooks, terms will expire in three years (June 30, 2022). The board shall have power to adopt bylaws, including therein provisions fixing the method of election, and shall have power by vote of two-thirds of all the members of the board of trustees to change the number of trustees to be not less than five nor more than fifteen.
- 4. The names and post office addresses of the first trustees are as follows:

Stephane Lansburg 54 Rollman Circle Hadley, NY 12835

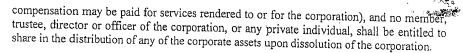
Loretta Mulson 54 Hyland Drive Lake Luzerne, NY 12846

Burgess Ovitt 76 Potash Road Lake Luzerne, NY 12846

John Plantier 74 Circular Street Lake Luzerne, NY 12846

Deborah Rooks 1562 Hadley Hill Road Hadley, NY 12835

5. The corporation hereby created shall be a nonstock corporation organized and operated exclusively for educational purposes, as defined in section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provision of any future Federal tax code), and no part of the net earnings or net income shall inure to the benefit of any member, trustee, director or officer of the corporation, or any private individual (except that reasonable



- 6. Notwithstanding any other provision of these articles the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provision of any future Federal tax code) or (b) by a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code of 1986 (or the corresponding provision of any future Federal tax code).
- 7. No substantial part of the activities of the corporation shall be devoted to carrying on propaganda, or otherwise attempting to influence legislation, (except to the extent authorized by Internal Revenue Code section 501(h) as amended (the corresponding provision of any future Federal tax code), during any fiscal year or years in which the corporation has chosen to utilize the benefits authorized by the statutory provision) and the corporation shall not participate in or intervene (including the publishing or distribution of statements) in any political campaign on behalf of or in opposition to any candidate for public office.
- 8. Upon dissolution of the corporation, the board of trustees shall, after paying or making provision for the payment of all the liabilities of the corporation, dispose of the remaining assets of the corporation exclusively for one or more exempt purposes, within the meaning of section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provision of any future Federal tax code), or shall distribute the same to the Federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by order of the Supreme Court of the State of New York in the judicial district where the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations, organized and operated exclusively for such purposes, as said Court shall determine.
- 9. The principal office and mailing address of the corporation shall be 19 Main Street, Lake Luzerne, New York 12846.
- 10. The Commissioner of Education is designated as the representative of the corporation upon whom process in any action or proceeding against it may be served.
- 11. Such provisional charter will be made absolute if, within five years after the date when this charter is granted, the corporation shall acquire resources and equipment which are available for its use and support and which are sufficient and suitable for its chartered purposes in the judgment of the Regents of the University, and shall be maintaining an institution of educational usefulness and character satisfactory to the Regents. Prior to the expiration of said five-year period, an application for the extension of such provisional charter or for an absolute charter will be entertained by the Regents, but in the event that such application is not made, then at the expiration of said term of five years, and upon notice by the Regents, such provisional charter shall terminate and become void and shall be surrendered to the Regents.

Granted, May 4, 2020 by the Board of Regents of The University of the State of New York, for and on behalf of the State Education Department, and executed under the seal of said University and recorded as Number 27,145.

Belle Mon-Chancedor Sharron & Takee.

Interim President of the University and Commissioner of Education